



Physical Education

compare their performances with previous ones and demonstrate improvement to achieve their personal best

OAA (Residential) -
take part in outdoor and adventurous activity challenges both individually and within a team

Cricket (CT) -
use running, jumping, throwing and catching in isolation and in combination

play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending

Athletics (MSSP) -
develop flexibility, strength, technique, control and balance

use running, jumping, throwing and catching in isolation and in combination

Thinking Skills

Thinkers Key: BAR Key Bigger, Add and Replace scronym Add and Replace scronym. Come up with a solution for each to reinvent or redesign everyday objects

Thinking Map: Ch begin to select maps independently to best support thinking process. To use maps for each step of the process to lead thinking to an end product - To independently complete frame of reference- using three guided questions.

Bloom's Taxonomy: Whole school focus- Evaluating In addition to the whole school focus; Be aware of different levels of questioning and begin to plan questions for a variety of situations

P4C: Whole school focus- all 4 Cs use

Religious Education

Birth Rites

Religious rituals are performed around the time of the birth of a baby, in a place of worship or within the home

Birth rites are often rich in symbolism which convey the beliefs of the religious community

SMSC

Year 4 - Summer 1

Topic 5 - Playing Cat and Mouse



PSHE

Core theme 3: Living in the Wider World

About respect for self and others

The importance of responsible behaviours and actions

About rights and responsibilities as members of families, other groups and ultimately as citizens

About different groups and communities

To respect equality and to be a productive member of a diverse community

Equality

The law and society did not recognise women as equal to men. How did the injustices of their sex drive the suffragette movement? Do we have equality today? Link to recent marches in London and Women's Equality Party

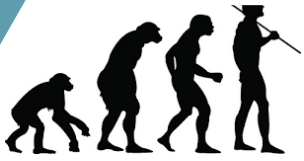


British Values

Individual Liberty – Women did not have a respected voice in politics . **The rule of Law** – The law did not recognise women as equal to men.

Democracy - Women could not vote and therefore not living in a democratic society

Mutual Respect – Women were regard by some as inferior . **Tolerance of those with different faiths and beliefs** – The suffragettes faced opposition from men and women who viewed their opinions and beliefs as wrong



Individual Liberty
Tolerance of Different Beliefs
The Rule of Law
British Values
Democracy
Mutual Respect