



## Music

- To improvise and compose music for a range of purposes using the inter-related dimensions of music
- To listen with attention to detail and recall sounds with increasing aural memory



## Science

- Describe the simple functions of the basic parts of the digestive system in humans (using process of mummification to identify parts)
- ☑ Identify the different types of teeth in humans and their simple functions
  - ☑ Construct and interpret a variety of food chains, identifying producers, predators and prey

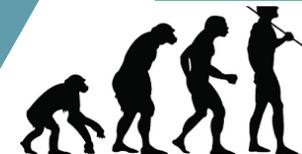
### Working Scientifically

- To gather, record, classify and present data in a variety of ways to help in answering questions
- To report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions
  - To use straightforward scientific evidence to answer questions or to support their findings.



## Computing

- To design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts
- To use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.



Individual Liberty  
Tolerance of Different Beliefs  
**The Rule of Law**  
**British Values**  
**Democracy**  
Mutual Respect

## YEAR 4 - TOPIC 1 Tomb Raider



Ancient Egypt exhibition with clay masks, archaeology and a journey through tombs.

## Languages

- To listen attentively to spoken language and show understanding by joining in and responding
- To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- To engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help

## History

- The achievements of the earliest civilisations – an overview of where and when the first civilisations appeared and a depth study of Ancient Egypt.
- To regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance
  - To construct informed responses that involves thoughtful selection and organisation of relevant historical information.
  - To understand how our knowledge of the past is constructed from a range of sources.

## Art and Design

- To create sketchbooks to record their observations and use them to review and revisit ideas.
- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay).
- About great artists, architects and designers in history.

