



Music

- Listen with attention to detail and recall sounds with increasing aural memory
- Develop an understanding of the history of music
- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression



Science

- Identify how sounds are made, associating some of them with something vibrating
- Recognise that vibrations from sound travel through a medium to the ear
- Find patterns between the pitch of a sound and features of the object that produced it
- Find patterns between the volume of a sound and the strength of the vibrations that produced it
- Recognise that sounds get fainter as the distance from the sound source increases

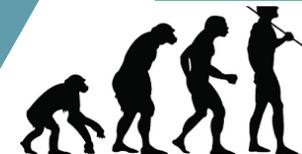
Working Scientifically

- To ask relevant questions and using different types of scientific enquiries to answer them
- To record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables
- To identify differences, similarities or changes related to simple scientific ideas and processes



Computing

- To understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration
- To use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content



Individual Liberty
Tolerance of Different Beliefs
The Rule of Law
British Values
Democracy
Mutual Respect

YEAR 4 - TOPIC 3 Settle down...!



An invasion of the Anglo-Saxons to learning about place names and communication.

Languages

- To speak in sentences, using familiar vocabulary, phrases and basic language structures
 - To develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- To present ideas and information orally to a range of audiences
- To describe people, places, things and actions orally* and in writing

Geography

- Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

History

- To learn about Britain's settlement by Anglo-Saxons and Scots
- To continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.
- To regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.

Design and Technology

- To select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities
- Select from and use a wider range of tools and equipment to perform practical tasks
- Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work
- Apply their understanding of how to strengthen, stiffen and reinforce more complex structures

