



Music

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression



Science

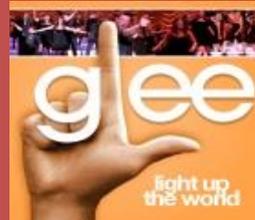
- Identify common appliances that run on electricity
- Construct a simple series electrical circuit, Identifying and naming it's basic parts, including cells, wires, bulbs, switches and buzzers
- I Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- Recognise some common conductors and insulators, and associate metals with being good conductors
- Working Scientifically
- To gather, record, classify and present data in a variety of ways to help in answering questions
- To report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusion

Geography

- Locate the world's countries, using maps to focus on Europe and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities
- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, The tropics of cancer and Capricorn, Arctic and Antarctic circle, the Prime/Greenwich Meridian and time zones
- Use maps, atlases and globes and digital/computer mapping to locate countries and describe features studied
- Use the 8 points of a compass, 4 and 6 figure grid references, symbols and key (including use of OS maps) to build their knowledge of the UK and wider world

YEAR 4 - TOPIC 4

Light up the world with Glee



- Lesbian
- Gay
- Bisexual
- Trans
- History
- Month

Lightning strikes with circuits & with a journey of the globe by using maps

Computing

- To select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

Art and Design

- To create sketch books to record their observations and use them to review and revisit ideas
- To improve their mastery of art and design techniques; including drawing. Painting and sculpture with a range of materials (pencil, charcoal, paint, clay)
- Learn about great artists (Henri Rousseau)

Languages

- To speak in sentences, using familiar vocabulary, phrases and basic language structures
- To develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- To present ideas and information orally to a range of audiences

Individual Liberty
Tolerance of Different Beliefs
The Rule of Law
British Values
Democracy
Mutual Respect

