



## Key Words

This term we have allocated specific Key words to be revised within the specific unit of phonics they are currently learning. This allows us to teach the keywords that are the most relevant to your child's level. We hope this will then allow us to consolidate the reading and writing of these words by half term, when we can move onto the next unit.

Please encourage your child to read these words 'by sight' - the majority of these words cannot be read phonetically and the others occur so frequently in texts that it aids fluency if children can recognise them. Therefore, please discourage the use of segmenting and blending when learning these words. At home you could write or type them onto card and display them all over the house; play games with them such as building the words using magnetic letters or foam bath letters at bath time; or make word games such as pairs or bingo! The full list of keywords we will be focusing on across the year can be found on the Reception website page.

If your child is able to read these words by sight then please focus on developing their ability to write them from memory – spelling them correctly is important! Just like with reading, we discourage the children from segmenting these words into the single phonemes when writing by explaining that they are 'key words' and we have to spell these from memory. These would be the only words where we might refer to the letter names rather than the phonemes when discussing spelling. Please remember all words should be written in our Hillcross cursive script.

<b>Reception Summer Term 2018</b>					
<b>Unit 3 &amp; 4</b>					
<b>Week 1 16<sup>th</sup> April</b>	<b>Week 2 23<sup>rd</sup> April</b>	<b>Week 3 30<sup>th</sup> April</b>	<b>Week 4 7<sup>th</sup> May</b>	<b>Week 5 14<sup>th</sup> May</b>	<b>Week 6 21<sup>st</sup> May</b>
<b>when See just them that this</b>	<b>then with look children thing</b>	<b>too go come do what</b>	<b>have one some bring so</b>	<b>head by how under very</b>	<b>Revision of the previous weeks key words</b>