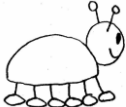












### Hillcross Home Learning Palette – Year 1

Each week you need to complete and hand in one piece of work from the table below – but if you want to do more than one each week, you can! **Please complete the home learning set for you (these are highlighted and dated)** before you complete additional activities. If you are choosing from a skill column that you are not yet confident about, choose the Walk row; if you are fairly confident about the skill choose the Jog row; and if you want to challenge yourself choose options from the Run row. Your homework will be due in each Wednesday. If you think of something different to those that are listed, check with your teacher first and you could do that instead. Additional home learning may be given to close gaps or to help practise Handwriting or Key word recognition.

		Term: Summer 1			Topic: Oliver with a Twist				
		Naturalist 	Verbal & Linguistic 	Logical & Mathematical 	Visual & Spatial 	Bodily Kinaesthetic 	Musical & Rhythmical 	Interpersonal 	Intrapersonal 
<b>Bloom's Taxonomy</b>	<b>Run</b> Creating & Evaluating  Construction Key, Ridiculous Key, Combination Key, Invention Key	Visit the seaside with your family and discuss what the seaside was like in the Victorian times. Write a recount!	<b>Date set 20<sup>th</sup> April</b> Use books or the internet to research more facts about Victorian. Create a poster with lots of facts and pictures! <b>(To be completed by 25<sup>th</sup> April)</b>  <b>Date set 4<sup>th</sup> May</b> Write a diary entry for what you did on Friday, Saturday and Sunday. <b>(To be completed by 9<sup>th</sup> May)</b>  <b>Date set 18<sup>th</sup> May</b> Go on a family outing and write a postcard about your day to Lisa Francis! Remember to write the address. <b>(To be completed by 23<sup>rd</sup> May)</b>	<b>Date set 27<sup>th</sup> April</b> Solve 6 or more of the division word problems and record your answers in your book? After create your own word problems. (please see link on home learning page) <b>(To be completed by 2<sup>nd</sup> May)</b>  <b>Date set 11<sup>th</sup> May</b> Investigate capacity using the challenge cards. Try to do 3 or more challenges. Record by writing and taking photos of you investigating capacity. (please see link on home learning page) <b>(To be completed by 16<sup>th</sup> May)</b>	Research famous Victorian artists and recreate one of their art pieces. Bring in to show the class!	Create a dance routine for how children can learn their times table for the 2s, 5s and 10s in the Victorian times. Was it fun and exciting or very strict?	Put yourself in Oliver Twists shoes. Create a perform a poem about how it must have felt like to be a Victorian child.	Go and visit a museum and learn lots of white hat facts with your family. The Ragged School museum in London is meant to be great. Write a diary entry and take lots of photos.	Complete a double bubble to compare and describe a Victorian child to yourself.
	<b>Jog</b> Applying & Analysing  Commonality Key, Combination Key, Picture Key, Different uses Key,	Visit the seaside with your family and discuss what the seaside was like in the Victorian times. Write a couple of sentences and take photos.	<b>Date set 20<sup>th</sup> April</b> Use books or the internet to research more facts about Victorian. Record your facts on a circle map <b>(To be completed by 25<sup>th</sup> April)</b>  <b>Date set 4<sup>th</sup> May</b> Write a diary entry for	<b>Date set 27<sup>th</sup> April</b> Solve 4 or more of the division word problems and record your answers in your book? <b>(To be completed by 2<sup>nd</sup> May)</b>  <b>Date set 11<sup>th</sup> May</b> Investigate capacity using the challenge cards. Try	Research traditional Victorian toys and create one to bring in to show the class!	Create a dance routine for how children can learn their times table for the 2s and 10s in the Victorian times. Was it fun and exciting or very strict?	Create a new scene or song to go in the movie Oliver Twist.	Go and visit a museum and learn lots of white hat facts with your family. The Ragged School museum in London is meant to be	Create a poster for a job that a Victorian child would have to do.

	Reverse Listing Key,		<p>what you did on Saturday and Sunday. <b>(To be completed by 9<sup>th</sup> May)</b></p> <p><b>Date set 18<sup>th</sup> May</b> Go on a family outing and write a postcard about your day to Lisa Francis! <b>(To be completed by 23<sup>rd</sup> May)</b></p>	<p>to do 2 or more challenges. Record by writing and taking photos of you investigating capacity. (please see link on home learning page <b>(To be completed by 16<sup>th</sup> May)</b></p>				great. Write a diary entry and take lots of photos.	
	<p><b>Walk</b> Remembering &amp; Understanding</p>  <p>Variations Key, Reverse Listing key, Alphabet Key, Question Key.</p>	<p>Visit the seaside with your family and discuss what the seaside was like in the Victorian times. Take photos and show them to us at school.</p>	<p><b>Date set 20<sup>th</sup> April</b> Use books or the internet to research more facts about Victorian. Draw a picture and write 2 sentences about Victorians. <b>(To be completed by 25<sup>th</sup> April)</b></p> <p><b>Date set 4<sup>th</sup> May</b> Write a diary entry for what you did at the weekend. Write 2 or 3 sentences and draw a picture. <b>(To be completed by 9<sup>th</sup> May)</b></p> <p><b>Date set 18<sup>th</sup> May</b> Go on a family outing and write a postcard about your day to Lisa Francis! Recall all of your day to an adult to write down for you. Write 1 sentence and draw a picture. <b>(To be completed by 23<sup>rd</sup> May)</b></p>	<p><b>Date set 27<sup>th</sup> April</b> Solve 2 or more of the division word problems and record your answers in your book? Ask your parent/carer to help you with the reading. <b>(To be completed by 2<sup>nd</sup> May)</b></p> <p><b>Date set 11<sup>th</sup> May</b> Investigate capacity using the challenge cards. Try to do 1 or more challenges. Record by writing and taking photos of you investigating capacity. (please see link on home learning page <b>(To be completed by 16<sup>th</sup> May)</b></p>	<p>Recap from reception about the artist William Morris. Go and visit his museum and create your own wallpaper in the style of Morris.</p>	<p>.Create a dance routine for how children can learn their times table for the 2s in the Victorian times. Was it fun and exciting or very strict?</p>	<p>Perform a song from Oliver Twist to your family and friends..</p>	<p>Go and visit a museum and learn lots of white hat facts with your family. The Ragged School museum in London is meant to be great. Take lots of photos.</p>	<p>Work together to discuss the similarities and differences of a Victorian child and yourself.</p>

\*Don't forget to use the Phonics play website.

\*For Maths 'Marathon' Runners: Log on to the NRICH website to solve problems and put your maths skills to the test!

\* Don't forget to check the Year 1 spelling palette!