



Expressive Arts and Design

Shows an interest in the way musical instruments sound.

Engages in music making

Enjoys joining in with dancing and ring games.

Sings a few familiar songs.



Understanding the world

Learns that they have similarities and differences that connect them to, and distinguish them from, others.

Is interested in others and their families

Talks about past and future events

Recognises some special times in their lives and the lives of others

Nursery

Autumn term 1

Topic ideas and title:

1. All about me

2. My World

Maths

Recites numbers in order to 5

Beginning to represent numbers using fingers or pictures.

Recognises groups with 1,2 or 3 objects

Knows that a group of things changes in quantity when something is added or taken away.

Shows an interest in shape and space by playing with shapes or making arrangements with objects.

Literacy.

Communication & Language

pays attention and listens to others one to one or in a small groups

Listens to stories

Understands use of objects

Responds to simple instructions

Beginning to use more complex sentences to link thoughts

Looks at books independently.

Handles books carefully.

Holds books the correct way up and turns pages.

Can retell a simple past event in correct order

talks about the marks as they draw and paint

Physical Development

Understands that equipment and tools have to be used safely.

Gains more bowel and bladder control and can attend to toileting needs most of the time themselves.

Can usually manage washing and drying hands.

Dresses with help- puts on own coat and shoes and socks

Climbs confidently

Runs skilfully and negotiates space successfully, Imitates drawing simple shapes such as circles and lines.

Personal, Social & emotional development

Expresses own preferences and interests.

Interested in others' play and starting to join in.

Has learnt social skills and enjoys being with and talking to adults and other children.

Takes turns and shares with adult support.

develops an understanding and cooperates with the boundaries, routines and expectations of the classroom

Can inhibit own actions/behaviours, e.g. stop themselves from doing something they shouldn't do.

Thinking Skills



Individual Liberty
Tolerance of Different Beliefs
The Rule of Law
British Values
Democracy
Mutual Respect

