ICT plan : Autumn One Reception

Reception	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Autumn 1		 Using timers 	Introduce interactive whiteboard	e-safety	Voice recorders	Introduce EEXAT
Activities		Timers in every area	 Games that relate to carpets Drawing on IWB Maths games Top marks 	Using PC Ipad Chromebooks	Children record their friends talking about pictures	Look at videos/photos of children. Send home questionnaire***
Reception						
Autumn 2	Voice recorders	Using ipad responsibly	Cause and effect	Basics of using a mouse pad/PC mouse	Clicking and drag	Clicking and drag
Activities	Children record their friends talking about pictures	 Group activity with ipads – take photos/videos. Set up stage in unit 	CBeebies – Peter rabbit/go jetters IWB in unit	Expressive arts on busy things	Shape game – busy things – fill with paint pot	Use mouse to draw shape lines

IWB (touch screen), Beebots (programming), IPADS, IPODS, Laptops (touch pad), computer (mouse), remote control cars,

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Spring 1	E-safety Controls programmable toy	 Controls programmable toy 	Controls programmable toy	Click and drag	Click and drag	Bracknell trip
Activities	Remote control cars	• <u>Beebots</u>	Beebots/remote controls	JIT – Scene creation • Addingstamps – changing sizes.	JIT – Scene creation Addingstamps – changing sizes.	• Exposure to various ict

Reception						
Spring 2	How to log into LGFL	How to log into LGFL	Using a variety of tools.	Using a variety of tools.	Research to find out information	Research to find out information
Activities	(Laminated cards) Busy things Use ipads/ipods to record/photographs	(Laminated cards) Busy things Use ipads/ipods to record/photographs	*Link to DT and Cooking	*Link to DT and cooking	Ipads in small groups Google Earth Google	Ipads smallgroup Google Earth Google

Reception	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Summer 1	E-safety Coding	Coding	Coding Typing out Father's Day card – small groups?	Coding	Coding	Coding	
Activities	Expresso coding Apps on ipad - scratch	Expresso coding	Expresso coding	Expresso coding	Expresso coding	Expresso coding	
	Small groups	Small groups	Small groups	Whole class	Whole class	Whole class	
Reception							
Summer 2	ELG Finds out about and uses a range of technology. Selects appropriate applications that support an identified need. Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.						
Evidence	Taking photos Recording videos Know where information can be found Basic programming Using a range of tools						