

Hillcross Home Learning Palette – Year 1

Each week you need to complete and hand in one piece of work from the table below – but if you want to do more than one each week, you can! **Please complete the home learning set for you (these are highlighted and dated)** before you complete additional activities. If you are choosing from a skill column that you are not yet confident about, choose the Walk row; if you are fairly confident about the skill choose the Jog row; and if you want to challenge yourself choose options from the Run row. Your homework will be due in each Wednesday. If you think of something different to those that are listed, check with your teacher first and you could do that instead. Additional home learning may be given to close gaps or to help practise Handwriting or Key word recognition.

Term: Spring 2

Topic: Very Victorian Values

		Naturalist	Verbal & Linguistic	Logical & Mathematical	Visual & Spatial	Bodily Kinaesthetic	Musical & Rhythmical	Interpersonal	Intrapersonal
									
B l o o m , s T a x o n o m y	Run	<p>Visit the seaside with your family and discuss what the seaside was like in the Victorian times. Write a recount of your trip.</p> <p>Remember to use adverbs of time and give additional details to add interest for the reader.</p>	<p>Date set for the</p> <p>Create a tree map to sort at least 10 questions that you would like to research about Victorian children.</p> <p>Using the thinkers keys (which can be found on the school's website), can you think of any 'What if' questions?</p> <p>(To be completed by Wednesday)</p> <p>Date set for the Friday 13th March</p> <p>Pretend you are a poor Victorian child. Write a diary entry to describe a day in their life.</p> <p>Make sure you include adverbs of time, adjectives and the past tense. Re-read your work to check it makes sense.</p> <p>(To be completed by Wednesday)</p> <p>Date set for Friday 27th March</p> <p>Re-write the story of The Little Match Girl, and give it a happy ending. Make sure you describe the setting, and use plenty of story language. Re-read your work to check it makes sense. To be completed by Wednesday)</p>	<p>Date set for the</p> <p>Complete the activity in your homework books. Draw the hands on the clock to show the time. Think carefully about which hand is the minute hand and which is the hour.</p> <p>(To be completed by the Wednesday)</p> <p>Date set for the Friday 20th March</p> <p>https://www.bbc.co.uk/bitesize/topics/z69k7ty/articles/zyk8pbk</p> <p>Write your 10 x tables in your homework book. Use this to help you write down and partition these numbers:</p> <p>Remember your are writing the value of each digit.</p> <p>12 17 25 29 46 58</p> <p>Explain in sentences what the terms number and digit mean?</p> <p>Teach this to your family.</p> <p>(To be completed by Wednesday)</p>	<p>Research famous Victorian artists and recreate one of their art pieces. Bring in to show the class!</p> <p>Write an evaluation of your piece. What do you like about it? What might you change next time?</p>	<p>Create a dance routine for how children can learn their times table for the 2s, 5s and 10s in the Victorian times.</p> <p>Was it fun and exciting or very strict?</p> <p>Be prepared to perform it to the class!</p>	<p>Research Victorian instruments.</p> <p>Using recyclable materials chooses an instrument to make yourself.</p> <p>Can you learn a song to sing along with it?</p>	<p>Go and visit a museum and learn lots of white hat facts about the Victorians with your family.</p> <p>The Ragged School museum in London is meant to be great.</p> <p>http://www.raggedschoolmuseum.org.uk/</p> <p>Take photos of your trip and write a recount of your day.</p>	<p>Complete a double bubble to compare and describe a Victorian child to yourself.</p> <p>Using ideas from your map write a description of how you are different. Use full sentences and adjectives.</p> <p>For more information about double bubble maps please visit the Hillcross website, thinking skills.</p>
	<p>Creating & Evaluating</p>  <p>Construction Key, Ridiculous Key, Combination Key, Invention Key</p>								

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		Term: Spring 2			Topic: Very Victorian Values				
		Naturalist 	Verbal & Linguistic 	Logical & Mathematical 	Visual & Spatial 	Bodily Kinaesthetic 	Musical & Rhythmical 	Interpersonal 	Intrapersonal 
B l o o m , s T a x o n o m y	Jog	Visit the seaside with your family and discuss what the seaside was like in the Victorian times. Using full sentences describe what you did and what you saw. Remember to use capital letters and punctuation.	Date set for the Create a list of at least 7 questions that you would like to research about Victorian children. Using the thinkers keys (which can be found on the school's website), can you think of any 'What if' questions? (To be completed by Date set for the Friday 13th March Pretend you are a poor Victorian child. Write a diary entry to describe a day in their life. Make sure you include adverbs of time to sequence the day and it is in the past tense. Re-read your work to check it makes sense. (To be completed by Wednesday) Date set for Friday 27th March Create a flow map retelling the story of <i>The Little Match Girl</i> with a happy ending. Write a sentence to go with each part. Re-read you sentences to check they make sense. (To be completed by Wednesday	Date set for the Complete the activity in your homework books. Draw the hands on the clock to show the time to the nearest hour and half past the hour. Think carefully about what hand represents the minutes and hour. (To be completed by the Wednesday) Date set for the Friday 20th March https://www.bbc.co.uk/bitesize/topics/z69k7ty/articles/zyk8pbk Write your 10 x tables in your homework book. Use this to help you write down and partition these numbers: Remember your are writing the value of each digit. 11 15 25 28 30 (To be completed by Wednesday)	Research famous Victorian artists and recreate one of their art pieces. Bring in to show the class! Explain why you chose this piece of art to recreate.	Create a dance routine for how children can learn their times table for the 2s and 10s in the Victorian times. Was it fun and exciting or very strict? Be prepared to perform it to the class!	Victorian instruments. Using recyclable materials chooses an instrument to make yourself. Can you learn a song to sing along with it?	Go and visit a museum and learn lots of white hat facts about the Victorians with your family. The Ragged School museum in London is meant to be great. http://www.raggedschoolmuseum.org.uk/ Take photos of your trip and show us what happened and what you saw.	Complete a double bubble to compare and describe a Victorian child to yourself. Using ideas from your map write a sentence to explain one of your ideas. For more information about double bubble maps please visit the Hillcross website, thinking skills.
	Applying & Analysing  Commonality Key, Combination Key, Picture Key, Different uses Key, Reverse Listing Key								

<p>Walk</p> <p>Remembering & Understanding</p>    <p>Variations Key, Reverse Listing key, Alphabet Key, Question Key.</p>	<p>Visit the seaside with your family and discuss what the seaside was like in the Victorian times. Take photos and show them to us at school. Challenge yourself to write a sentence telling us about each photo. Remember to segment each word you write.</p>	<p>Date set for Friday 28th February</p> <p>Create a list of 5 questions that you would like to research about Victorian children.</p> <p>Don't forget to include capital letters, finger spaces and question marks.</p> <p>(To be completed by Wednesday 4th March)</p> <p>Date set for Friday 13th March</p> <p>Write 3 sentences to describe the life of a poor Victorian child.</p> <p>Make sure you include capital letters, full stops and finger spaces.</p> <p>(To be completed by Wednesday 18th March)</p> <p>Date set for Friday 27th March</p> <p>Create a flow map retelling the story of <i>The Little Match Girl</i>. Can you give it a happy ending?</p> <p>Write an adverb of time and key word below each part.</p> <p>(To be completed by Wednesday 1st April)</p>	<p>Date set for the Friday 6th March</p> <p>Complete the activity in your homework books. Draw the hands on the clock to show the time. Think carefully about which hand is the minute hand and which is the hour. Show the time to the nearest hour.</p> <p>To be completed by Wednesday 11th March)</p> <p>Date set for Friday 20th March</p> <p>https://www.bbc.co.uk/bitesize/topics/z69k7ty/articles/zyk8pbk</p> <p>Write your 10 x tables in your homework book. Use this to help you write down and partition these numbers:</p> <p>Remember your are writing the value of each digit.</p> <p>9 10 14 18</p> <p>(To be completed by Wednesday 25th March)</p>	<p>Research famous Victorian artists and recreate one of their art pieces. Bring in to show the class!</p>	<p>Create a dance routine to show how children can learn their 2 times tables in the Victorian times.</p> <p>Was it fun and exciting or very strict?</p> <p>Be prepared to perform it to the class!</p>	<p>Victorian instruments.</p> <p>Using recyclable materials chooses an instrument to make yourself.</p> <p>Can you learn a song to sing along with it?</p>	<p>Go and visit a museum and learn lots of white hat facts about the Victorians with your family.</p> <p>The Ragged School museum in London is meant to be great.</p> <p>http://www.raggedschoolmuseum.org.uk/</p> <p>Take photos of your trip and show us what happened and what you saw.</p>	<p>Complete a double bubble to compare and describe a Victorian child to yourself.</p> <p>For more information about double bubble maps please visit the Hillcross website, thinking skills.</p>
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