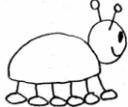


Hillcross Whole School Home Learning Palette

Over the next 6 weeks you may choose one of your homework tasks from the following table. Each week you need to complete and hand in one piece of work from the table below on Google Classroom– but if you want to do more than one each week you can! This piece is completed along with the set piece of Home Learning given to you by your class teacher, which will cover a Maths or English focus. These pieces can be hand written and taken a photo of and then uploaded or can be typed. Try to alternate between the type of activities you choose each week. If you are choosing from a skill column that you are not yet confident about, choose from the Walk row; if you are fairly confident about the skill choose from the Jog row; and if you want to challenge yourself choose options from the Run row. Your homework will be due in each Wednesday.

Term: Autumn 1

Topic: Supermarket Sweep

Year Group		Naturalist 	Verbal & Linguistic 	Logical & Mathematical 	Visual & Spatial 	Bodily Kinaesthetic 	Musical & Rhythmical 	Interpersonal 	Intrapersonal 
B l o o m , S T a x o n o m y	Run Creating & Evaluating  Construction Key, Ridiculous Key, Combination Key, Invention Key	Visit a supermarket. Create a list of foods spotted for each of the food groups and identify the country of origin.	Complete a food diary for 3 days. List the different foods you have eaten and identify the different food groups in each. Are there any changes you can make to improve your diet?	Create 5 food based word problems based on addition, subtraction, multiplication and division.	Research Giuseppe Arcimboldo and create your own food portrait. Create a 3d model of room in Willy Wonka's chocolate factory.	Compose a dance to 'Pure imagination' from your Charlie and the Chocolate factory. Ask an adult to video you and send this to info@hillcross.merton.sch.uk	Research and list 10 songs that have a type of food in their title	Use your senses. Ask an adult to blindfold to feed you. Use your sense of smell. Taste and touch to work out what food you have been given.	Watch or read an advertising a food or drink product. What do you notice about the advert? How would you improve it? What specific vocabulary does it include?
	Jog Applying & Analysing  Commonality Key, Combination Key, Picture Key, Different uses Key, Reverse Listing Key,	Visit a supermarket. Create a list of foods spotted for each of the food groups.	Complete a food diary for 3 days. List the different foods you have eaten and identify the different food groups in each.	Pick a recipe for 2. Can you scale the ingredients so there will be enough food to feed 4?	Create a food sculpture and take a photo for your homework books.	Teach your family the bean game. Can you think of any other beans you can add to the game?	Write and perform a food rap. Record in your homework books or email to info@hillcross.merton.sch.uk	Make a bird feeder with someone in your family. Record the changes you notice once put outside for the birds.	Look at the nutritional labels on different food packaging. Create a table showing the different nutrients they contain.
	Walk Remembering & Understanding  Variations Key, Reverse Listing key, Alphabet Key, Question Key.	Visit a bakery or bakery section of a supermarket. Create a list of the different breads you find.	Complete a food diary for 3 days. List the different foods you have eaten.	Go shopping with an adult. Can you pay for your shopping? Keep a copy of your receipt and draw the coins you paid with.	Create a collage from different food labels and pictures of food.	Compete a body coach work out on YouTube. Ask an adult to video you and send this to info@hillcross.merton.sch.uk	Create a jingle for a food product of your choice. Record in your homework books or email to info@hillcross.merton.sch.uk	Follow a recipe of your choice and take photos for your homework book.	Research and create an alphabet key of foods from around the world.

*Remember to read regularly across the week and record this in your Communication Book.

*Find time to practise your Year group spellings

* Marathon Mathematicians can visit www.nrich.maths.org and complete one of the maths challenges