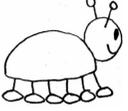
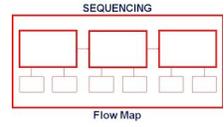
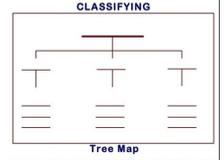


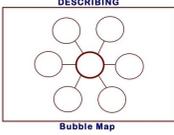
Hillcross Home Learning Palette - Cross-curricular - Year 3

Over the next 6 weeks you may choose one of your homework tasks from the following table. Each week you need **to complete and hand in on Google Classroom one piece of work from the table below and one from the other**- but if you want to do more than one each week you can! If you are choosing from a skill column that you are not yet confident about, choose from the Walk row; if you are fairly confident about the skill choose from the Jog row and if you want to challenge yourself choose options from the Run row. Your homework will be **due in on Google Classroom each Wednesday**.

Term: Autumn 2

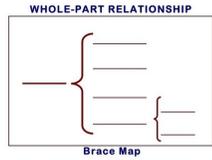
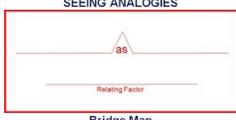
Topic: Rotten Romans

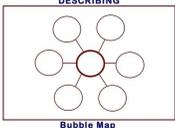
	Naturalist 	Verbal & Linguistic 	Logical & Mathematical 	Visual & Spatial 	Bodily Kinaesthetic 	Musical & Rhythmical 	Interpersonal 	Intrapersonal 	
B I O O M ' S T A X O N O M Y	Run Creating & Evaluating  Construction Key, Ridiculous Key, Combination Key, Invention Key	Visit the Ancient Rome galleries in the British Museum and sketch one of the objects on display (sculpture, pottery, jewellery etc.) Write a sentence to explain why you chose this? Great Russell Street Bloomsbury, London WC1B 3DG	Romans loved poetry. Using your green thinking hat create your own poem about Romans. Include features such as similes and alliteration. 	Write a secret message in Roman numerals with a key.	Find out about a Roman building, then make a model of it. Use your yellow and black thinking hat to evaluate your model. 	Create and perform your own Roman show/dance.	Write the words for a marching song that the Romans could sing while they marched.	Design and create your own Roman shield. Using the Flow map, write instructions for how you made it. 	What do you think London looked like during the Roman times? Design and make your own map of Roman London. Can you label the human and physical features?
	Jog Applying & Analysing  Commonality Key, Combination Key, Picture Key, Different uses Key, Reverse Listing Key,	Visit the British Museum and take photos of 5 interesting artefacts. Put them into a tree map explaining what they were and why you choose to take a photograph of them. 	Find out what Roman homes were like and who lived in them. Write a paragraph to describe what you found out. Use your red thinking hat, how do you think people would feel to live there? 	Make up some maths calculations using Roman Numerals.	Research Roman tools, using the BAR thinkers key (bigger, add, replace) develop a weapon that could have been used in Roman times. 	Make some Roman Honey Cakes. Write the recipe and take a photo https://www.livetheadventureletter.com/kids-co-ner/kids-in-the-kitchen-ancient-roman-honey-cakes/	Write a rap to remember your white hat facts about the Romans and record it. 	Using your green thinking hat, design and create your own Roman shield. 	Using the question thinkers key, write a list of 10 questions you would like to ask a Roman soldier who has come to Britain. 

	<p>Walk Remembering & Understanding</p>  <p>Variations Key, Reverse Listing Key, Alphabet Key, Question Key.</p>	<p>Complete an alphabet key about the Romans.</p> 	<p>Complete a bubble map of adjectives to describe Julius Caesar.</p> 	<p>Write the numbers 1-20 in Roman Numerals.</p>	<p>Use your green thinking hat, draw your own Roman soldier. What armour will he/she wear?</p> 	<p>Create a marching pattern (including turns) that a Roman soldier should use.</p>	<p>Create a drumming rhythm to go with Roman soldiers marching into battle.</p>	<p>Create a colourful symmetrical mosaic based on our artist Antoni Gaudi.</p>	<p>Using the What if thinking key, if you were alive during Roman times, what would you like to do and why?</p> 
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Hillcross Home Learning Palette - Maths and English - Year 3

Over the next 6 weeks you may choose one of your homework tasks from the following table. Each week you need **to complete and hand in on Google Classroom one piece of work from the table below and one from the other**- but if you want to do more than one each week you can! If you are choosing from a skill column that you are not yet confident about, choose from the Walk row; if you are fairly confident about the skill choose from the Jog row and if you want to challenge yourself choose options from the Run row. Your homework will be **due in on Google Classroom each Wednesday. Don't forget to improve your spelling and grammar using Bug Club: <https://www.activelearnprimary.co.uk/login?c=0>**

		Topic: Rotten Romans				Term: Autumn 2	
		Week 1 Friday 6th November 2020	Week 2 Friday 13th November 2020	Week 3 Friday 20th November 2020	Week 4 Friday 27th November 2020	Week 5 Friday 4th December 2020	Week 6 Friday 11th December 2020
B l o o m . S T a x o n o m y	Run Creating & Evaluating  Construction Key, Ridiculous Key, Combination Key, Invention Key	English Log onto Bug Club, can you complete the task named: Using Adverbials	Write a definition for a complex, compound and simple sentence. Using your green thinking hat (creative), write a few sentences using all 3 types. 	Find out about a particular Roman sport. Write instructions explaining how to play the game. Remember to include an opening and closing statement and adverbs (-ly).	Create a brace map identifying words related to the Romans and give a definition of each. 	Using your white hat (facts) and red hat (feelings), write a diary entry as a Roman gladiator fighting in the Colosseum. Remember to include your emotive language. 	Log onto Bug Club, can you complete the task named: Direct Speech
		Maths Work out the answer to these number sentences using column addition: $325+346=$ $492+225=$ $234+647=$ $848+129=$ $385+482=$	Work out the answer to these number sentences using column subtraction: $925-346=$ $892-225=$ $934-647=$ $848-129=$ $585-492=$	Create a bridge map to show the 3 times tables. Can you write their related division facts? 	Play the game below: Practice your multiplying or dividing by 4 https://mathsframe.co.uk/en/resources/resource/306/Maths-Fishing-Multiplication	Complete the Multiplication Grid on Google Classroom. Time yourself for 10 minutes, how much of the grid can you complete?	Play the game below: Choose whether to practice your multiplying or dividing by 3, 4 and 8 https://www.topmarks.co.uk/maths-games/hit-the-button
	Jog Applying & Analysing  Commonality Key, Combination Key, Picture Key,	English Log onto Bug Club, can you complete the task named: Imperative Verbs	Write a definition for a compound sentence. Using your green thinking hat (creative), write 2 compound sentences. 	Find out about a particular Roman sport. Write instructions explaining how to play the game. Remember to include adverbs of time and imperative verbs.	Find 6 words related to the Romans and give a definition of each. Use a dictionary to help you. Then write a sentence using each of the words.	Using your white hat (facts) and red hat (feelings), write a diary entry as a Roman Gladiator fighting in the Colosseum. 	Log onto Bug Club, can you complete the task named: Direct Speech

<p>Different uses Key, Reverse Listing Key,</p>	<p>Maths</p>	<p>Work out the answer to these number sentences using column addition: $35+32=$ $43+22=$ $24+67=$ $848+129=$ $385+482=$</p>	<p>Work out the answer to these number sentences column subtraction: $97-48=$ $86-28=$ $74-49=$ $848-129=$ $585-492=$</p>	<p>Play the game below: Practice your multiplying or dividing by 3 https://mathsframe.co.uk/en/resources/resource/306/Maths-Fishing-Multiplication</p>	<p>Practise writing out your 4 times tables. Can you write their related division facts?</p>	<p>Complete the Multiplication Grid on Google Classroom. Time yourself for 10 minutes, how much of the grid can you complete?</p>	<p>Play the game below: Choose whether to practice your multiplying or dividing by 3 and 4 https://www.topmarks.co.uk/maths-games/hit-the-button</p>
<p>Walk Remembering & Understanding  Variations Key, Reverse Listing key, Alphabet Key, Question Key.</p>	<p>English</p>	<p>Log onto Bug Club, can you complete the task named: Conjunctions</p>	<p>Write a definition for a simple sentence. Using your green thinking hat (creative), write 2 simple sentences. </p>	<p>Find out about a particular Roman sport. Write a few sentences about it.</p>	<p>Give a definition for these words: Colosseum Gladiator Amphitheatre Empire</p>	<p>Using your red hat (feelings) create a bubble map of how a Gladiator would feel fighting in the Colosseum.  </p>	<p>Log onto Bug Club, can you complete the task named: Imperative Verbs</p>
	<p>Maths</p>	<p>Work out the answer to these number sentences: using column addition: $35+32=$ $43+22=$ $85+14=$ $123 + 213=$ $24+67=$</p>	<p>Work out the answer to these number sentences column subtraction: $35-21=$ $84-32=$ $93-43=$ $78-49=$ $97-48=$</p>	<p>Play the game below: Practice your multiplying or dividing by 2 https://mathsframe.co.uk/en/resources/resource/306/Maths-Fishing-Multiplication</p>	<p>Write out your 5 times tables, try to practise them out of their order. For example: $2 \times 5 = 10$ $5 \times 5 = 25$</p>	<p>Complete the Multiplication Grid on Google Classroom. Time yourself for 10 minutes, how much of the grid can you complete?</p>	<p>Play the game below: Choose whether to practice your multiplying or dividing by 2, 5 and 10 https://www.topmarks.co.uk/maths-games/hit-the-button</p>