



## **Thinking Pioneer - Role and Responsibilities**

Being a Thinking School is a unique characteristic of Hillcross Primary school. It requires a whole school approach where the focus is on understanding thinking processes and how they evolve in order for us to become successful life-long learners, and to develop the best possible habits for fulfilment in life. It focuses on our whole school community learning how to think reflectively, collaboratively, critically and creatively.

This is an exciting opportunity **for children in Year 1 to 6**. It will require commitment and hard work, but if successful they will have the opportunity to ensure that our school operates efficiently so that we can all focus on ensuring all children have a high quality educational experience.

Thinking Pioneers will be expected to:

- Be role models for our school values
- Monitor how the Thinking Schools approach is represented across the school. This includes within teaching and learning sessions, learning environments, displays and on the website
- Be passionate about developing a full understanding of the thinking process behind the tools and an understanding of metacognition
- Become the voice of your team in relation to the use of thinking processes and tools, so that you can identify misconceptions, queries and offer feedback to children and staff so that teaching of the thinking processes happens consistently
- Actively look out for and identify situations where thinking processes and tools are used to enhance learning
- Actively use the Thinking Pioneers Goggle classroom page and/ or note book to collect evidence of the effectiveness of the tool and as a form of evaluation
- Bring any ideas about how the school can change or improve in relation to developing our Thinking School ethos to committee meetings and work collaboratively to put proposals forward, applying a range of thinking tools to support the process.
- Get involved in specific projects, working alongside other teams and individuals in the school community.
- Assist in making important decisions that develop the use of Thinking Tools so that they can positively impact learning experiences both in school and for home learning
- Keep the school community up to date with projects and decision-making processes e.g. in collective worship, parent forums, newsletters and meetings with governors.

The children will be directed and supervised by the Thinking School Lead, some tasks will require an adult to be involved, whilst others can be carried out independently. All tasks will be clearly explained.

Thinking Pioneers should be:

- Reliable
- Responsible
- Hardworking
- Proactive
- Focussed on detail

- Good at remembering and following instructions
- Honest
- Organised

#### Commitment

- Thinking Pioneer meetings usually take once per half term on **a Wednesday after school, 3.00-4.15pm**. We will sometimes have additional meetings during the school day.
- Representatives will be expected to attend all committee meetings, arriving on time with everything they need (refer to last meeting notes and/or the Google classroom).
- Members will need to regularly check the Thinking Pioneers Google classroom and respond as appropriate.
- It is important that should you become a Thinking Pioneer you are committed to this role for the whole school year. At the end of the year, members can decide if they would like to continue or step down.