



NURSERY CURRICULUM INFORMATION



Key Skills

PSED: To become more confident in unfamiliar situations and play alongside others. Children will also learn to select resources they want to use with support.

Communication & Language: To understand simple sentences and phrases and what the use is of various objects. Children will also begin to learn how to start conversations with familiar adults and friends.

Physical: To begin to use alternate feet when climbing up apparatus, steps or stairs. Children will also manipulate a range of tools and equipment in one hand.

Literacy: To match objects to pictures, labels and silhouettes within the environment supporting them in understanding our Organisation tool. Children will also show an interest in stories, showing pleasure in familiar stories.

Maths: To learn about and begin to subitise numbers to 3. Children will begin to understand the concept of more and fewer and develop their spatial awareness.

Understanding the World: To show an enjoyment of playing with the small world and to recreate experiences from home during their role play.

Expressive Arts & Design: To make marks using a variety of media and take part in pretend play, making links with their own experiences and prior knowledge.

Donations please!

Donations of the following would really enhance the learning environment for your child, thank you!

- Boxes of tissues
- Newspapers
- Boxes, cardboard tubes, milk cartons and yoghurt pots (empty, washed and non-nut items please)
- Old greeting cards
- Ribbon
- Bottle tops
- Envelopes
- Writing materials (gel pens etc)
- Shaving foam
- Children's gardening gloves and tools
- Old, unused appliances - e.g. kettles, mobile phones (for our home corner)
- Welly boots (size 6-12)

Useful Websites

- <https://www.bbc.co.uk/teach/school-radio/listen-and-play-under-the-sea/zm6xwty>
- <https://www.busythings.co.uk/>
- <https://www.discoveryeducation.co.uk/>

Some brilliant books to read:

- **Snail and the Whale** - Julia Donaldson
- **Julian is a Mermaid** - Jessica Love
- **The Sea Saw** - Tom Percival
- **Captain Sparklebeard** - Timothy Knapman
- **Follow the Moon Home** - Deborah Hopkinson and Philippe Cousteau Jr.
- **Clean Up** - Nathan Byron



Our topic this half term is: Splashing Around!

This half-term we will be developing our understanding of water, where we find it and what we use it for. Each week we will use different texts to support our learning of different aspects of water, from water safety to sea creatures and from water pollution to rainy weather. Through discussions, the children have told us that they would specifically like to learn more about various sea creatures such as sharks, dolphins and whales.

How can I develop my understanding of this topic further?

- ◆ Visit an Aquarium, or research one online, and explore some of the creatures found under the sea. Can you find out some new white hat facts about your favourite sea creature?
- ◆ Splash around in puddles, take a seaside walk or visit a local swimming pool. How does the water look? Sound? Feel?
- ◆ Keep a weather diary. How many days in a week does it rain? Could you collect some rain water in a small tub?
- ◆ If it never rained, what would happen? Can you think of 5 consequences to not having any rain?
- ◆ Make a rain maker out of recycled materials at home. Can you use it to perform a song?
- ◆ Take a look at some maps. Can you create a treasure map for a pirate? What would the treasure be?