



# Year 6 SATs Information.

A guide to the KS2 SATs

Curriculum Evening  
14th September 2023



**KEEP  
CALM  
THEY'RE  
ONLY  
SATs!**



# Year 6 SATs Information presentation.

## Aims:

- To explain what SATs are, the subjects which are assessed and the way in which they are assessed.
- To confirm when the SATs take place.
- To find out what you need to know to support your child to achieve their very best whilst maintaining their positive wellbeing



# What are SATs?

- ❖ SATs stands for **Standard Assessment Tests**.
- ❖ KS2 SATs are compulsory for all children in England in year 6 working within the KS2 curriculum (years 3 to 6).
- ❖ KS2 SATs will test a child's learning throughout KS2 (years 3 to 6).



## Children will sit tests in:

- ❖ Grammar, Punctuation and Spelling;
- ❖ Reading, and
- ❖ Maths

## Children will be teacher assessed in:

- ❖ Writing, and
- ❖ Science



# English

Your child will sit three tests in English.

- ❖ Grammar, punctuation and spelling (GPS) - 45 minutes
- ❖ Spelling test - 20 minutes
- ❖ Reading test - 1 hour

Writing is teacher assessed.

All pieces of writing across the year will be used to make a judgement on the skills your child is able to use.



# Examples of questions from GPS past papers.

- 15 Which sentence is written in Standard English?
- Tick one.
- I went to the library and done my homework. ☐
  - They seen their friends at the cinema. ☐
  - I been to the circus with my aunt and uncle. ☐
  - I sang with the school choir in the concert. ☐

1 mark

- 16 a) What is the **name** of the punctuation marks on either side of the words which was a spaniel in the sentence below?
- Jay's dog (which was a spaniel) loved to play with its squeaky bone.
- \_\_\_\_\_
- b) What is the name of a **different** punctuation mark that could be used correctly in the same places?
- \_\_\_\_\_

1 mark

1 mark

- 4 Draw a line to match each sentence to the correct **determiner**. Use each determiner only **once**.

Sentence	Determiner
At the zoo we saw _____ owl.	a
There was also _____ cute baby penguin.	the
I thought it was _____ best day ever.	an

1 mark

- 23 Tick one box in each row to show whether the **commas** are used correctly in the sentence.

Sentence	Commas used correctly	Commas used incorrectly
The blackbird, which nests in sheltered places, lays several eggs at a time.	<input type="checkbox"/>	<input type="checkbox"/>
Her hobbies include walking, gardening, sewing and reading.	<input type="checkbox"/>	<input type="checkbox"/>
My bag filled, with chocolates and sweets fell onto the floor.	<input type="checkbox"/>	<input type="checkbox"/>
My case is heavy because I have shoes, clothes, books, and a gift, for my friend in it.	<input type="checkbox"/>	<input type="checkbox"/>

1 mark

- 24 Circle all the **prepositions** in the sentence below.

He walked through the doorway and sat behind the desk.

1 mark



## Examples of questions from spelling past paper

The class teacher  
will read the  
sentences out  
containing the word  
they need to spell.  
Children write their  
answer on the  
correct line.

11. The tiger stalked its \_\_\_\_\_ through the jungle.
12. Compared with \_\_\_\_\_ years, the team did well.
13. My \_\_\_\_\_ Ryan has red hair.
14. My brother has a \_\_\_\_\_ for music.
15. Jasmine's \_\_\_\_\_ expression showed how happy she felt.
16. The children needed \_\_\_\_\_ rucksacks for the visit.
17. I needed to fill in my \_\_\_\_\_ on the form.
18. My mum painted the \_\_\_\_\_ blue.
19. There is a great \_\_\_\_\_ in accents across Britain.
20. The mother swan \_\_\_\_\_ guarded her nest.





# Examples of questions from reading past papers.

What impressions do you get of Piper's house?  
Give **two** impressions, using evidence from the text to support your answer.

Impression	Evidence

'Oi!' Ajay yelled, 'what are you doing?'

Joe read the sign: 'Under development.'

'What's going on?' Joe asked. 'Why have you closed the park?'

Joe and Ajay react differently to seeing the man hammering in the sign.

How does Joe react?

Tick **one**.

He is calmer. ☐

He is ruder. ☐

He is less interested. ☐

He is less worried. ☐



The Park



Fact Sheet:  
About Bumblebees



Music Box

# Reading Booklet

2019 key stage 2 English reading booklet

Look at the paragraph beginning: *Underneath the notice* was a... to the end of page 5.

What is happening inside the park straight after Joe and Ajay have read the sign?

Using information from the text, tick one box in each row to show whether each statement is **true** or **false**.

	True	False
The park has been looked after by a park warden.		
The park is going to be replaced with a shopping centre.		
Building work in the park will start at the end of July.		
The warden had two weeks' notice of the park's closure.		

What is Joe's mother thinking after she reads the letter?

Tick **one** thought.

*I'm happy that the boys have finished their breakfast.* ☐

*I don't want the boys to realise how upset I am.* ☐

*I'm worried the boys will be late for school.* ☐

*I'll cook sweet-and-sour spaghetti for the boys later.* ☐

1 mark





# Writing

Your child will **NOT** sit a writing test however all the writing your child produces in class this year is assessed against the teaching standards. This can include writing from across the curriculum.

- ❖ We can only use the Teacher Assessment Framework. (TAFs)
- ❖ Writing must include **all** the elements to be assessed at Year 6 standard.



# Teacher assessment Framework at the end of Key Stage 2- Writing

## Working at the expected standard

The pupil can:

- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)
- in narratives, describe settings, characters and atmosphere
- integrate dialogue in narratives to convey character and advance the action
- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
- use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- use verb tenses consistently and correctly throughout their writing
- use the range of punctuation taught at key stage 2 mostly correctly<sup>^</sup> (e.g. inverted commas and other punctuation to indicate direct speech)
- spell correctly most words from the year 5 / year 6 spelling list,<sup>\*</sup> and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- maintain legibility in joined handwriting when writing at speed.<sup>2</sup>

## Working at greater depth

The pupil can:

- write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what they have read as models for their own writing (e.g. literary language, characterisation, structure)
- distinguish between the language of speech and writing<sup>3</sup> and choose the appropriate register
- exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this
- use the range of punctuation taught at key stage 2 correctly (e.g. semi-colons, dashes, colons, hyphens) and, when necessary, use such punctuation precisely to enhance meaning and avoid ambiguity.<sup>^</sup>

[There are no additional statements for spelling or handwriting]



# Maths

Your child will sit three tests in Maths.

- ❖ Paper 1: Arithmetic - 30 minutes
- ❖ Paper 2: Reasoning - 40 minutes
- ❖ Paper 3: Reasoning - 40 minutes



1 mark

1 mark

2 marks

1 mark

1 mark

1 mark





Examples of questions from the reasoning past papers.

21

$5,542 \div 17 = 326$

Explain how you can use this fact to find the answer to  $18 \times 326$

1 mark

9

6 pencils cost £1.68

3 pencils and 1 rubber cost £1.09

What is the cost of 1 rubber?

Show your method

2 marks

8

Olivia buys three packets of nuts.

She pays with a £2 coin.

This is her change.

What is the cost of one packet of nuts?

Show your method

2 marks

4

Each shape stands for a number.

Work out the value of each shape.

1 mark

1 mark

5

Write each number in its correct place on the diagram.

16      17      18      19

2 marks

17

Calculate the size of angles  $a$  and  $b$  in this diagram.

Not to scale

$a = \text{ }^\circ$

1 mark

$b = \text{ }^\circ$

1 mark

18

Write the missing number.

$70 \div \text{ } = 3.5$

1 mark



# Science

Your child will **NOT** sit a science test however all the science knowledge your child has gained from year 3 to 6 will be collated, and one science assessment will be reported to parents.





# Key dates

KS2 SATs will take place on May 13<sup>th</sup> – May 16<sup>th</sup> 2024

Date	SAT paper
Mon 13 <sup>th</sup> May	GPS: Paper 1 (GPS written paper - 45 minutes) GPS: Paper 2 (Spelling paper - 20 minutes)
Tues 14 <sup>th</sup> May	Reading Test (1 hour)
Weds 15 <sup>th</sup> May	Math: Paper 1 (Arithmetic - 30 minutes) Maths: Paper 2 (Reasoning paper 1 - 40 minutes)
Thurs 16 <sup>th</sup> May	Maths: Paper 3 (Reasoning paper 2 - 40 minutes)



# How will the results be reported?

Subject	How will it be reported?
GPS	Both papers will be added together and you will receive a scaled score based on the test alone.
Reading	You will receive a scaled score based on the test alone.
Maths	All 3 papers will be added together and you will receive a scaled score based on the test alone.
Writing	You will receive one reported assessment based on teacher assessment.
Science	You will receive one reported assessment based on teacher assessment.



# How will the results be reported?

Each child is given a scaled score as a number.

This is based on their raw score – the number of marks they receive in a test.

- ❖ Children may achieve a score of:
  - Below 100, meaning they have not achieved the 'expected standard'
  - 100, meaning that they have reached the 'expected standard'
  - Above 100, meaning that they have exceeded the 'expected standard'
- ❖ A child who reaches the expected standard (100 or above) is considered to be ready for the next stage of their education.
- ❖ **Scaled scores at KS2, GOV.UK – STA**  
<https://www.gov.uk/guidance/scaled-scores-at-key-stage-2>



# Keeping a positive mental well being.

SATs can form different emotions in every child. Some children absolutely love tests and thrive in them, others become anxious and worried.

For some children this will be their first experience of a formal test and formal test conditions.

We will do everything we can to support your child through this time.

Please let us know by emailing [info@hillcross](mailto:info@hillcross) if you are worried about your child and their emotional wellbeing so we can work together.



# Keeping a positive mental well being.

## Things we do to support your child:

- ❖ Children are exposed to SAT style questions within their lessons and are taught how their knowledge can help them answer them.
- ❖ Children will be given the opportunity to practice a past paper in test conditions.
- ❖ Children are encouraged to revisit and revise skills they have been taught.
- ❖ Children work in small groups where appropriate to ensure skills are secure.

All of these will help build their confidence and enables to see the style of questions they could be asked.

- ❖ Children are encouraged to discuss their emotions regularly and are given strategies to support them.
- ❖ We try not to mention SATs too often as it is only one week out of their year 6 life.
- ❖ We are a caring, collaborative community.



# Keeping a positive mental well being.

## Things we do to support your child during the week:

- ❖ All children will be invited in for a toast breakfast each morning of the tests.
- ❖ Children will sit their SATs in different sized groups depending on their need.
- ❖ All equipment is provided for them so they don't need to worry about forgetting anything.
- ❖ Children will be given juice and a biscuit after each test paper.
- ❖ Children will have longer break times during SATs week.
- ❖ SATs is seen as 'show off week'.





# Keeping a positive mental well being.

## What can you do to support your child throughout the term:

- ❖ Keep them positive and encourage them. Think about what they can do, not what they can't.
- ❖ Help them with revision. Revision is best in short burst and then a break (no more than 20 mins at a time) but please **do not** practice SAT papers from the years **2019, 2022** or **2023** as these will be used as mock papers within school.
- ❖ Ensure they read regularly and practice TTRS.
- ❖ Ensure they have some relaxed time where they do something they enjoy (but maybe something that isn't too dangerous as we don't want any broken bones!)
- ❖ Have a calm & relaxed approach. Have conversations with your child and let us know if they are worried.
- ❖ Ensure your child attends school everyday from now on as this will support your child to feel confident and not have gaps in their understanding.



# Keeping a positive mental well being.

## What can you do to support your child in the week of SATs:

- ❖ Make sure they get a good night's sleep especially the weekend before SATs week.
- ❖ Make sure they eat well as this will help them concentrate in school.
- ❖ Do not book any appointments for this week for your child.
- ❖ Ensure they come to school on time.
- ❖ Plan some lovely calming activities and things that they enjoy (but again something that isn't too dangerous as we don't want any broken bones!)



# Useful websites

## English

- ❖ BBC Bitesize - <https://www.bbc.co.uk/bitesize/topics/zwwp8mn>
- ❖ <https://www.topmarks.co.uk/>
- ❖ [IXL English | Topics](#)
- ❖ [t2-e-3429-sats-survival-year-6-parents-grammar-punctuation-amp-vocabulary-practice-and-rev\\_ver\\_6.pdf \(greenway.herts.sch.uk\)](#)

## Maths

- ❖ Times table rock stars
- ❖ Times Tables Games - [www.teachingtables.co.uk](http://www.teachingtables.co.uk)
- ❖ General Maths - <http://uk.ixl.com/math/year-6>
- ❖ BBC Bitesize [KS2 Maths - BBC Bitesize](#)

## General

- ❖ The School Run - [Practical tips for preparing for SATs | TheSchoolRun](#)
- ❖ Third Space Learning - [SATs Mental Health and Well Being Activities For Children \(thirdspacelearning.com\)](#)