

YEAR 4 CURRICULUM INFORMATION



English

Biography - we will be using a range of thinking maps to create Howard Carter biographies so we can learn more about him.

Egyptian tales - Using the stories and tales from Ancient Egyptians as our inspiration, we will be writing own 'Defeating the Baddie story'

Grammar - the grammar skills which we will be learning, include:

- Simple present and past tense.
- Time sequencing adverbs. E.g., After, later, finally.
- Using a range of subordinating conjunctions.
- Expanding noun phrases by using adjectives and prepositions. E.g., Millions of years later, the rocks surrounding the skeleton rises to the Earth's surface.
- The grammatical difference between plural and possessive – s. E.g., The dogs were playing in the garden vs. The boy's dog was playing in the garden
- Punctuate all sentences appropriately. Non-negotiable: capital letters and full stops, question marks, exclamation marks, commas after fronted adverbials.

Maths

Addition and Subtraction

Using a range of strategies to complete addition and subtraction calculations.

- Any numbers can be added together using an algorithm called 'column addition'
- The digits of the addends must be aligned correctly before the algorithm is applied
- In column addition, the digits of the addends are added working from the least significant digit (on the right) to the most significant digit (on the left).
- If any column sums to ten or greater, we must 'regroup'.
- The numbers within each column should be added in the most efficient order. For example, column method, chunking
- One number can be subtracted from another using an algorithm called 'column subtraction'; the digits of the minuend and subtrahend must be aligned correctly; the algorithm is applied working from the least significant digit (on the right) to the most significant digit (on the left).
- If there is an insufficient number of any unit to subtract from in a given column, we must exchange from the column to the left.

Composition and calculation: 1,000 and four-digit numbers



Topic Overview

During this topic we will be investigating and exploring the Ancient Egyptians. We will be looking at the mummification process, Papyrus paper and understanding hieroglyphics. We will also research Howard Carter and the important role he played.

Useful Websites

www.natgeokids.com/uk/discover/history/egypt/ten-facts-about-ancient-egypt/

www.historyforkids.net/ancient-egypt.html

www.theschoolrun.com/homework-help/egyptian-life-and-culture

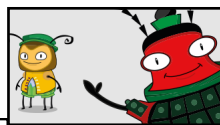
Additional Information

Wet-Play Games

If you have any books or games at home that you've become a little tired with, please donate to our Year 4 classes :-)

Some brilliant books to read:

- **The Legend Of Tutankhamun** by Sally Jane Morgan
- **Secrets of a Sun King** by Emma Carroll
- **Egyptian Cinderella** by Shirley Climo



Don't forget to visit TTRS and

Important dates!

Please see Whole School Calendar:

<https://www.hillcross.merton.sch.uk/virtual-office/calendar>

How can I develop my understanding of this topic further?

- ◆ Create your own pyramid diorama scene. Could you use any natural materials?
- ◆ Use the alphabet key to write as many things about the Egyptians as you can.
- ◆ Write a message using hieroglyphics. What challenges did you face when doing this? <https://www.natgeokids.com/uk/discover/history/egypt/hieroglyphics-uncovered/>
- ◆ Create a dance to a piece of Egyptian music. Think about the style of movement that would represent this period of history.
- ◆ Take a trip to The British Museum. Go to the part about the Ancient Egyptians. Record what you found out in the style of a News Report.