

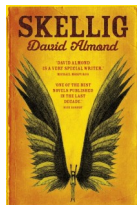


## YEAR 6 CURRICULUM INFORMATION



### English

**Whole Class Reading Text:** Skellig



**Narrative:** Children will develop their skills of description using a variety of techniques such as similes, personification and metaphors to engage the reader and create images in the readers' mind.

**Information Text:** Children will be using our science knowledge of classification to write an information text about their own arthropod.

**Grammar:** The Year 6 grammar skills we will be learning include:

- Expanded noun phrases (modifying the noun before and after and using prepositions.)
- Accurate use of punctuation.
- Passive voice and how this affects the information given to the reader.
- Using a wider range of cohesive devices to link ideas across paragraphs. (A range of adverbials and conjunctions).

### Maths

**Number and Place Value:** Children will deepen their understanding of the composition of numbers up to 10,000,000, understanding how to read and write the numbers using figures and words.

**Geometry:** Children will apply their knowledge of 2D and 3D shapes, comparing and classifying properties. Children will make nets to compose 3D shapes and find unknown angles in 2D shapes.

**Using equivalence to calculate:** Children will now develop their understanding of factors, using this knowledge to scale numbers. Children will apply their past knowledge of multiplication and division to recognise the effect on the quotient when scaling the dividends and the divisor.

### Useful Websites

<https://kids.britannica.com/kids/article/biological-classification/599565>  
<https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z3nbcwx>



This half term, we will be delving into our amazing living world, developing our ideas of classification through practical investigations and applying these skills to demonstrate and understand our diverse Planet Earth.

Our topic this half term is:

## A Class Act

Some brilliant books to read:

- **Classification of animals** by Casey Rand
- **Animals without backbones** by Robbie Kalman
- **Darwin and Evolution for Kids** by Kristan Lawson
- **The Origin of Species** by Sabina Radeva

### How can I develop my understanding of this topic further?

- ◆ Plan and carry out an investigation into the different plant and animal species in either your garden or a park. Take photographs and use a thinking map to present the items you have found. Explain why you have classified them into these categories.
- ◆ A new family has just moved into a house on Hillcross Avenue just like Michael in our book Skellig. They are new to the area and do not know anything about the local schools. Write a letter to Michael to inform him how to keep himself safe – think about what has happened so far in the book and use your own experiences to help him stay safe.
- ◆ In science, we are learning about invertebrates. Using the 'Reverse Key', what information can you find out about vertebrates. You can present this learning in any format you like. This could be a news report, a blog, a poster or a written explanation.