Hillcross Primary School

<u>Journey Over Europe: What Impact Do We Have On Our Environment?</u>

Health and Safety



Animals can be divided into groups

The surroundings or conditions in

A cold-blooded vertebrate animal

a vertebrate animal of a class that

includes snakes, lizards, crocodiles,

turtles, and tortoises. They are distin-

guished by having a dry scaly skin and

A warm-blooded vertebrate animal of

the young, and (typically) the birth of

An animal of a large group that has a

backbone or spinal column, including

mammals, birds, reptiles, amphibians,

a class that is distinguished by the possession of hair or fur, females that secrete milk for the nourishment of

typically laying soft-shelled eggs on

that comprises the frogs, toads, newts, salamanders, and caecilians.

the similarities and differences betwe

which a person, animal, or plant lives .

or 'classified' by looking at

Protect your environment by making environmentally friendly choices.

en them.

land.

live young.

and fishes.

Invertebrates An animal lacking a backbone.

Classification

Environment

Amphibians

Reptiles

Mammals

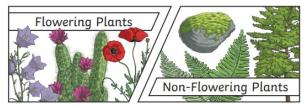
Vertebrates

Kev

Damage any animals habitats or environments.

1. How can we group living things?

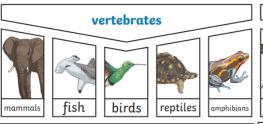
Plants can be sorted into many different groups. For example:



3. What animal is it?

2. How else can I group animals?

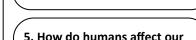
Animals can be grouped in lots of different ways based upon their characteristics.



Vertebrates can be separated into five broad groups.



Children have the right to the best health care possible, clean water to drink, healthy food and a clean and safe environment to live in. All adults and children should have information about how to stay safe and healthy.



environment? Positive impacts.

Deforestation

House building

Pollution

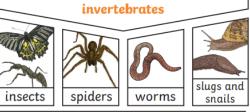
4. How do humans affect our

environment?

Negative

impacts:

- Nature reserves
- Parks
- Garden ponds
- Plants



You could sort **invertebrates** you might see around school in different ways, such as in this example. The vast majority of living things on the planet are **invertebrates**.



ı										
				Does it have legs?						
	yes					no				
I	Hov	How many legs does it have?					Does it have a segmented body?			
	Does it have Does it		legs		egs	yes		no		
			have a t body?	Does it		Does it have a long, thin body?		Does it have a shell?		
	yes no woodlouse	yes spider	no harvestmo	yes an	no ec	yes arthworm	no larvae	yes snail	no slug	
	Does it have very short legs?		Does it have pincers on its tail?		—— Does it have a long, thin body?					
	yes nillipede	no l centipede	yes earwig		no I beetle	yes caterpillar	no I ant			
1						proton	0			