



## YEAR 4 CURRICULUM INFORMATION



### English

Using the **FANTASTIC** writing approach, we will be developing and celebrating children's writing emerging them into the story: **Journey** by Aaron Becker.

**1. Narrative writing** - we will be launching this genre by talking about children's personal experiences of journeys, this could be physical or emotional.

**Grammar** - we will be embedding grammar within our lessons and will cover:

**Dialogue** (using inverted commas and the rules for direct speech)

**Onomatopoeia** (sound words)

**Metaphors** (saying one thing is another) e.g. The river is a runner tumbling over the riverbed.

**Emotive language** (evoking a feeling in the reader) □ Repetition (the power of three)

**Pathetic fallacy** (giving human qualities to a non-human object) e.g. The crying river...

**Fronted adverbials** (saying where, when, why or how something is happening at the beginning of a sentence followed by a comma)

**2.** Later in the 1/2 term, the children will also write an **Information text** on one of the European countries. During this time, the children will draw on their geographical knowledge to write a non-fiction (information) text which *informs* the reader about the human and physical features of the country. They will also learn which features need to be included in this text type. These are: **title**, **general statement** (what the information is about), **key points paragraphs** and a **summary paragraph** to organise this information

### Maths

**Area and perimeter** - We will be identifying polygons including equilateral triangles and squares; we will also learn and explore how to find the area and perimeter of regular and irregular polygons.

#### Time tables:

Children will continue to learn their **times tables** up to **12 x 12** and the related division facts. We will also identify patterns within 3 timetable and 7 timetables.

#### TTRS:

Please encourage your child to use the Timestable Rockstars website to develop their timetable fluency!

<https://play.trockstars.com/auth/school/student>

Knowing their timetables, means that they will be able to quickly answer questions such as:

$$\Delta \times 5 = 35$$

$$8 \times \Delta = 64$$

$$42 = \Delta \times 7$$

$$64 \div \Delta = 8$$

$$\Delta \div 12 = 12$$

$$\Delta \div 11 = 3$$

This is because multiplication is the **inverse** (opposite or undoing) of division, so they must understand this link.

An **excellent website** for math support and definitions is: <https://www.mathsisfun.com/>

## Our topic this half term is: Journey Over Europe



### Topic Overview

In this topic, you will look at the case study of Europe. We will use and navigate Europe using atlases. We will be looking at Europe's vegetation, climate, trade links and different types of settlement. The children will become familiar with a range of geographical terms such as: longitude, latitude, trade, continent, vegetation and gain a deeper understanding of some European countries.



Children must be registered when they are born and given a name which is officially recognized by the government. Children must have a nationality (belong to a country). Whenever possible, children should know their parents and be looked after by them.



Our **whole class reader** this 1/2 term is: **Kensuke's Kingdom** by Michael Morpurgo

#### Some brilliant books to read:

- **Daughter** by Philp Pullman
- **Extreme weather** by National Geographic for children.
- **Earthshattering Events!: The Science Behind Natural Disasters** by Robin Jacobs
- **Volcanoes** by National Geographic kids.

#### Important dates!

Please see all the important dates on the link here below:

<https://www.hillcross.merton.sch.uk/calendar/?calid=1,3&pid=3&viewid=1>



### How can I develop my understanding of this topic further?

- ◆ Invention Key: Design and create an eco-friendly city. Think about what the land should be used for and what vegetation belt is there. What would be a perfect climate? Use your thinking hats to evaluate what you have created.
- ◆ **Create a map of Europe** locating: Iceland, France, Italy and Russia.